Learn all about Project ARISE at SF State!

Project ARISE: Adversity and Resiliency Interventions for Social Emotional Development in Early Childhood

AN INTERDISCIPLINARY TRAINING PROGRAM FOR EARLY CHILDHOOD SPECIAL EDUCATORS & SOCIAL WORKERS

U.S. DEPT. OF EDUCATION, OFFICE OF SPECIAL EDUCATION PROGRAMS, GRANT #H325LC220013

2022-2026

Project ARISE will offer scholars the following centered on early childhood mental health and inclusion practices in their graduate and credential programs:

ALL ABOUT ARISE

- Shared coursework
- Coordinated field experiences
- Shared learning opportunities
- Ongoing faculty & peer mentorship
- Upon graduation, scholars earn either the Inclusive Early Childhood Practices or Trauma-Informed Social Work Graduate Certificate

ELIGIBILITY

- All scholars that have been accepted into either the Master of Arts (MA) in Special Education + Early Childhood Special Education (ECSE) Preliminary Teacher Credential, or Master of Social Work (MSW) + Pupil Personnel Services Credential (PPSC).
- First cohort will begin Fall 2023.
- More information including the Project ARISE application materials can be found at ecse.sfsu.edu or socwork.sfsu.edu.
- Please contact us for more information!

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San Francisco State University
What is Project ARISE?

- **Adversity and Resiliency Interventions for Social Emotional Development in Early Childhood**
- The primary goal of Project ARISE is to provide interdisciplinary preparation of Early Childhood Special Educators (ECSE) and Social Workers (SWs) to support the learning and development of young children with high-intensity social emotional needs who require early childhood mental health supports within inclusive settings and their families.
Who is part of Project ARISE?

- 3 cohorts beginning in Fall 2023.
- Approximately 12 scholars each year (5-6 ECSE, 5-6 SW).
- Scholars who are from racially diverse backgrounds and hold intersectional identities. Additionally, scholars who have a nontraditional career pathway.
Project ARISE Scholars

- Early Childhood Special Education scholars
  - Master of Arts (MA) in Special Education
  - Preliminary Education Specialist Credential (ECSE)
  - Trauma-Informed Social Work Practice for Children and Families Graduate Certificate

- Social Work scholars
  - Master in Social Work (MSW)
  - Preliminary Pupil Personnel Services Credential (PPSC)
  - Inclusive Early Childhood Practices Graduate Certificate
Project ARISE Activities

- Shared Coursework
- Shared Learning Opportunities
- Coordinated Internships/Student Teaching
- Mentoring
Maryssa Mitsch, PhD (PI)
Jocelyn Hermoso, PhD, MSW (Co-PI)
Prince Estanislao, MA (GA / Mentor)
Sandra Vaughn, LCSW, MSW (SW Recruitment & Collaborations Coordinator)
Amber Friesen, PhD (ECSE Recruitment & Collaborations Coordinator)
Brett Collins, LCSW, MSW (Curriculum Development)
More Exciting Work from Project ARISE
Project ARISE

About Project ARISE
Project ARISE’s training centers early childhood mental health and inclusion practices for young children with disabilities and their families.

Scholar Benefits & Funding
- Shared coursework
- Coordinated field experiences
- Shared learning opportunities
- Ongoing faculty & peer mentorship
- Upon graduation scholars earn the Inclusive Early Childhood Practices or Trauma-Informed Social Work Graduate Certificate

Eligibility
- All scholars that have been accepted into either the MA in Special Education + ECSE Preliminary Teacher Credential, or the Master of Social Work + PPSC Credential

Why Project ARISE?
The program will fill a critical need for highly-qualified professionals of diverse sociocultural backgrounds to support the learning and development of ALL young children with social emotional needs requiring early childhood mental health (ECMH) and inclusive support.

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Apply to Project ARISE Today!

Application: [https://ecse.sfsu.edu/project-arise](https://ecse.sfsu.edu/project-arise)

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Project ARISE

Students who have been accepted into the Master of Arts (MA) in Special Education + Early Childhood Special Education (ECSE) Preliminary Teacher Credential, or the Master of Social Work + Pupil Personnel Services Credential (PPSC) can apply to participation in Project ARISE (Adversity and Resiliency Interventions for Social Emotional Development in Early Childhood).

Project ARISE is a five-year personnel preparation project supported by the U.S. Department of Education, Office of Special Education Programs (Grant # H325K0145000, 2022-2026). The co-directors of the project are Drs. Maryssa Mitsch (ECSE) and Jocelyn Hermoso (SW). The aim of Project ARISE is to recruit and co-train 18 scholars from ECSE and SW respectively over 3 cohorts (36 scholars total). Scholars across the two disciplines will learn to work collaboratively to provide high quality, evidence-based services to young children with high-intensity social...
Contact us today

- https://ecse.sfsu.edu/project-arise
- http://sped.sfsu.edu
- http://socwork.sfsu.edu

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